



# The Jewish Education Center Of Cleveland's Óã-- a newsletter for educators

Vol. VIII No. 2

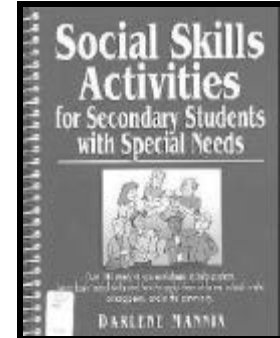
November 16, 2001

á"ñùú âî ñë'â

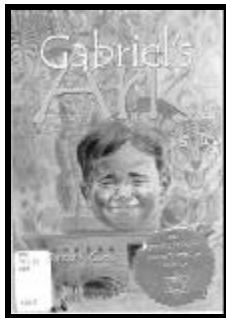
## *Special Education*

**Life Skills Activities for Secondary Students with Special Needs, by Darlene Nannix (West Nyack, NY: The Center For Applied Research in Education, 1995).**

This unique collection is designed for educators, counselors and parents of special needs students in grades 7-12. It is comprised of a variety of activities, discussion questions and exercises, focusing on particular life skill objectives such as budgeting, socialization and hygiene. Modification can easily be made for adaptation to an individual or group situation.



*-Reviewed by Judy Fant, Segula Project Coordinator*



**Gabriel's Ark, by Sandra Curtis (CA: Alef Design Group, 1999).**

Gabe is a boy with very special needs. His sisters, often ashamed and embarrassed by his behavior, worry about Gabe's *Bar Mitzvah* day. Yet the preparation and celebration of Gabe's *Bar Mitzvah* provides the family the opportunity to come together. This book is highly recommended for children with siblings who have special needs.

*-Reviewed by Cathy Bloomfield, Segula General Studies Coordinator*

**Charting Growth - Assessment**, National Association for the Education of Young Children, 25 minutes.

Assessment focuses on the whole child, the classroom curriculum, and communication between the parent and school, allowing instructors and caregivers to help the child grow within his own abilities. This video contains three vignettes that show the importance of student profiles, the how to's of a parent/teacher/child conference and the creation of an early childhood assessment team.



### **Special Education Web Sites**

**CHADD** – Children and Adults with Attention-Deficit/Hyperactivity Disorder.

<http://www.chadd.org>

**NICHCY** – The National Information Center for Children and Youth with Disabilities.

<http://www.nichcy.org>

**ERIC**- A clearing house on disabilities and gifted education.

<http://www.eric.org>

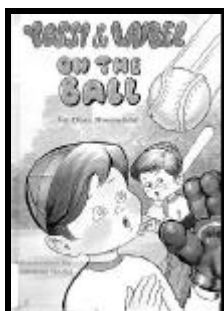
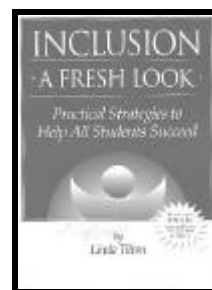
**LDOonline**- The interactive guide to learning disabilities for parents, teachers and other professionals.

<http://www.ldonline.com>

*-Reviewed by Ellen Fishman, Director of Special Education*

**Inclusion: A Fresh Look**, by Linda Tilton (MN: Covington Cove Publications, 1996).

This is a great resource book for teaching children with special learning needs in an inclusive setting. The author offers many insightful strategies to help ensure success. The book is very easy to use and has nice examples of different tools that include all students at their own levels.



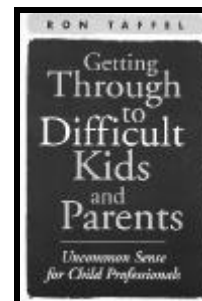
**Yossi & Laibel on the Ball**, by Dina Rosenfeld and illustrated by Norman Nodel (NY: Hachai Publishing, 1998).

This story focuses on judging someone by their ability, not their disability. Yossi and Laibel are playing baseball when their new neighbor Avi asks if he can play. The brothers are not sure if he can because he is disabled. They decide to let him try and realize he is a great player. This is a wonderful book to help children in kindergarten through grade three learn about dealing with different disabilities.

*-Reviewed by Laurie Gross-Kammer, Special Education Associate*

**Getting Through to Difficult Kids and Parents**, by Ron Taffel (NY: The Guilford Press, 2001).

This guidebook introduces simple interventions and strategies to build rapport, trust and open relationships with difficult students and their parents. It provides clear step-by-step examples for early detection of psychological problems and it discusses social issues (such as fragmented families and the misunderstanding of parental roles). Taffel also provides helpful tips for strengthening parents. The book would be very beneficial to teachers, counselors, and therapists.



*Reviewed by Hadassa Myers, Segula Judaic Coordinator*

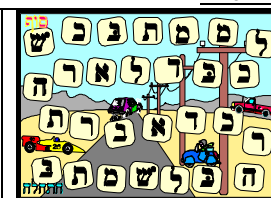
**The Teacher Center has a variety of hands-on materials to use with special needs students. These include board games, card games, manipulatives, etc. The Teacher Center can also help teachers create one-of-a kind materials to use with specific students.**

Parsha Sequencing



This game helps students review the week's Torah portion with a simple sequencing activity.

Alef Bet Travel



Move "vowel" playing pieces around the board, blending the beginning sound with the vowel.