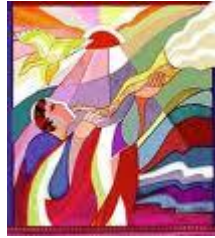




The Jewish Education Center Of Cleveland

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Resources for the Fall Holidays

** Indicates new material.

Juvenile Literature

Elissa, Barbara. *The Remarkable Journey of Josh's Kippah***. Minneapolis, MN: Kar-Ben, 2010.

This story follows a *kippah* on adventure starting at a *bar mitzvah* in Miami, Florida to a *sukkah* in Israel, and a *Hanukkah* party in Argentina, etc. Illustrated by Farida Zaman. (For grades 1 – 4).

Cohen, Deborah Bodin. ***Engineer Ari and the Rosh Hashanah Ride***. Minneapolis, MN: Kar-Ben, 2008.

Engineer Ari is so proud to be driving the first train from Jaffa to Jerusalem that he brags and is not very polite to his fellow engineers. On the train trip, which chugs through the Israeli countryside in 1892, treats for the High Holidays are loaded on for the children of Jerusalem. Thinking about the holidays, Ari regrets bragging to his friends about driving the train. As an act of *t'shuvah*, he drives the train back to Jaffa to apologize to his friends. Illustrated by Shahar Kober. (For preschool – grade 1).

Cohen, Deborah Bodin. *Engineer Ari and the Sukkah Express***. Minneapolis, MN: Kar-Ben, 2010.

This is a sequel to ***Engineer Ari and the Rosh Hashanah Express***. As Engineer Ari drives his train to Jerusalem, he stops as friends along the way help him gather branches and fruit for his backyard *sukkah*. When the *Sukkot* holiday begins, he is sad that those friends are not with him to join the celebration. They end up surprising him with a special *Sukkot* celebration. Illustrated by Shahar Kober. (For preschool – grade 1).

Cohen, Floreva. ***Sneakers to Shul***. Bureau of Jewish Education of New York, 1978. It is *erev Yom Kippur* and young Noah's family is preparing for the holy day. (For grades 1- 3).

Ehrmann, Naftali. *Greater than Gold and Silver***. Israel: Feldheim, 2009.

Adapted from a German tale, this is a story about a wealthy 19th century European Jewish couple who value their *etrogim* (plural for *etrog*) at *Sukkot*. When their grandson asks why the *etrogim* are so special, the "opa" tells of his days as a poor peddler in Hungary. The beautiful illustrations by Chedvah Rubin contribute to the richness of the story. (For grades 3 – 6).

Epstein, Sylvia. ***How the Rosh HaShanah Challah Became Round***. Israel: Gefen, 1993.

An amusing explanation of why this holiday's *challah* looks different. Illustrated by Hagit Migron. (For preschool – grade 2).

Feinberg, Miriam. ***A Yom Kippur Think***. New York: United Synagogue, 1994.

A story about a little girl in *shul* that helps young children understand what *Yom Kippur* is all about. (For preschool – grade 2).

Goldin, Barbara Diamond. ***The World's Birthday***. New York: Harcourt, 1990.

In honor of *Rosh Hashanah*, Daniel plans a special party to celebrate the New Year. The family celebrates outside under the stars. Jeanette Winter illustrated the book with warm, fall tones. The delightful illustrations capture a warm family in vibrant color. (For preschool – grade 2).

Greene, Jacqueline Dunbar. ***The Secret Shofar of Barcelona***. Minneapolis, MN: Kar-Ben, 2009.

The story is based on a legend of the Spanish Jewish community in the 16th century. The conductor Don Fernando, a *converso*, had his son sound the *shofar* as part of a band concert for the public. In actuality, he was celebrating the Jewish new year without any of the Spanish villagers awareness. (For grades 1-3).

Heiligman, Deborah. ***Celebrate Rosh Hashanah & Yom Kippur with Honey, Prayers and the Shofar***. *Holidays Around the World*. Washington, DC: National Geographic 2007.

This is another title from the wonderful *Holidays Around the World* series. It features full-page photographs of Jewish people celebrating *Rosh Hashanah* and *Yom Kippur* in different countries including Mexico, India, United States, Ukraine, Israel, Morocco, Portugal and Zimbabwe. (For grades 1 – 3).

Heller, Linda. ***Today Is the Birthday of the World***. New York: Dutton, 2009.

Children will love the refrain as each animal is asked if it did its best as it passes before God on the birthday of the world. After God's questions are finished, the animals and child assemble to answer "Yes," and God is pleased. The book is intended to be about *Rosh Hashanah*, but there is no direct mention of the holiday. Alison Jay's illustrations are soft with an antique look. (For preschool and kindergarten).

Holub, Joan. ***Apples and Honey: A Rosh Hashanah Lift-the-Flap Book***.

New York: Puffin Books, 2003.

An introductory story of *Rosh Hashanah* that demonstrates some of the traditions of the holiday such as: dipping apples in honey, making New Year's cards and hearing the blowing of the *shofar* at synagogue. (For preschool and kindergarten).

Jules, Jacqueline. ***The Hardest Word: A Yom Kippur Story***. Rockville, MD:

Kar-Ben Copies, 2001.

After, the Ziz bird makes careless mistakes, G-d asks the Ziz bird to search for the "hardest word" which is "sorry." Illustrated by Janus Kahn. (For preschool – grade 2).

Kimmel, Eric A. ***Days of Awe: Stories for Rosh Hashanah and Yom Kippur***. New York: Puffin Books, 1991.

This title contains three traditional stories that emphasize the importance of repentance, prayer and charity as the basis of *Rosh Hashanah* and *Yom Kippur*. Illustrated by Erika Weihs. (For grades 1 – 12).

Kimmel, Eric. ***Even Higher***. NY: Holiday House, 2009.

This is the latest re-telling of the famous folktale. Every year, just before *Rosh Hashanah*, the rabbi of Nemirov disappears. The villagers are certain their rabbi flies up to heaven to speak with God. Where else would such a great and holy man go just before the fate of every soul is decided for the coming year? But a skeptical Litvak claims miracles cannot happen. He spies on the rabbi and witnesses an enormous act of human compassion. Jill Weber's illustrations are amusing. (For kindergarten – grade 3).

Kimmel, Eric A. ***Gershon's Monster: A Story for the Jewish New Year***. New York: Scholastic Press, 2000.

A delightful story based on a *Hasidic* tale about *t'shuvah*. A reckless and careless man saves his children from a monster by feeling genuine repentance. (For grades 2 – 4).

Kimmelman, Leslie. ***Sound the Shofar! A Story for Rosh Hashanah and Yom Kippur***. New York: Harper Collins, 1998.

Uncle Jake gets to blow the *shofar* twice within ten days, as the family celebrates first *Rosh Hashanah* and then for *Yom Kippur*. (For preschool – grade 2).

Kropf, Latifa Berry and Carlson, Lisa. ***Happy Birthday, World! A Rosh Hashannah Celebration***. *Very First Board Books Series*. Minneapolis, MN: Kar-Ben, 2005.

A board book that introduces *Rosh Hashanah* to very young children by comparing some aspects of its observance to a birthday party. (For preschool).

Kropf, Latifa Berry. ***It's Shofar Time! It's Holiday Time!*** Minneapolis, MN: Kar-Ben, 2006.

Jewish preschool children are photographed, in bright beautiful pictures, celebrating the holiday. They blow the *shofar*, dip apples in honey and make *Shanah Tovah* cards. This book includes a multi-ethnic group of children. Photographed by Tod Cohen. (For preschool and kindergarten).

Levin, Carol. ***A Rosh Hashanah Walk***. Rockville, MD: Kar-Ben, 1987.

A rhyming story about *tashlich*, the ceremony of "throwing away" the things we did wrong (For preschool – grade 2).

Manushkin, Fran. ***Sophie and the Shofar***. New York: UAHC Press, 2001.

After Sophie wrongly blames her cousin, Sasha, for stealing the shofar, she learns about forgiveness and saying "I'm sorry." Illustrated by Rosalind Charney Kaye. (For preschool – grade 2).

** Ofanansky, Allison. ***Sukkot Treasure Hunt***. Minneapolis, MN: Kar-Ben, 2009.

In Israel, a young girl and her family go on a scavenger hunt to find the "four species" they will use in their celebration of *Sukkot*. The full page photographs of people and places in Israel bring readers into the scavenger hunt. Photographed by Eliyahu Alpern. (For grades 1 – 4).

Rouss, Sylvia A. ***Sammy Spider's First Rosh Hashanah***. *Sammy Spider Series*. Minneapolis, MN: Kar-Ben, 1996.

In this story, the words "big," "middle-size," and "small" are explored as Sammy learns basic information about *Rosh Hashanah*. Illustrated by Katherine Janus Kahn. (For preschool – grade 1).

Rouss, Sylvia A. *Sammy Spider's First Simchat Torah***. *Sammy Spider Series*. Minneapolis, MN: Kar-Ben, 2010.

Sammy learns that on *Simchat Torah* the rabbi rolls up the scroll of the *Torah* and starts from the beginning. He sees Josh march in a parade with *Torah* scrolls and make candy apples to signify the sweetness of studying *Torah*. Illustrated by Katherine Janus Kahn. (For preschool – grade 1).

Ruthen, Gerald C. ***Daniel and the Silver Flute: An Old Hassidic Tale***.

New York: United Synagogue, 1986.

Daniel cannot follow the *Yom Kippur* service. However, the rabbi concludes that when Daniel plays his flute he talks to G-d through his heart. This story encourages acceptance of children with special needs. (For grades 1 – 4).

Schnur, Susan & Schnur-Fishman, Anna. *Tashlich at Turtle Rock***. Minneapolis, MN: Kar-Ben, 2010.

On the afternoon of *Rosh Hashanah*, Annie and her family go on a hike to Turtle Creek for *tashlich*. On their way, they think of good things that happened over the past year. When they arrive at Turtle Creek, they throw bread crumbs in the water to represent their actions that they regretted in the past year. They also dip their feet in the water and make footprints on a 'New Year' rock to commit to vows in the coming year. Illustrated by Alex Steele-Morgan. (For grades 1 – 4).

Siegel, Bruce H. ***The Magic of Kol Nidre: A Yom Kippur Story***. Rockville, MD: Kar-Ben, 1998.

A story that demonstrates the meaning of the *Kol Nidre* prayer to three generations of a family and to Jews everywhere. Shelly O. Haas used water colors to illustrate the tender tone of the story. (For grades 2 – 4).

Silverman, Erica. ***When the Chickens Went on Strike: A Rosh Hashanah Tale***. New York: Dutton/Penguin Putnam, 2003.

A man looking back on his childhood in a 19th-century Russian village recalls one year when he is sent outside the *shul* and observes the chicken population leaving town because they're fed up with being vehicles for a New Year's clean slate. The boy defends the chickens! Adapted from a story by the Yiddish author, Sholom Aleichem called "*Kappores*." *Kappores* (or *kapparot*) is a folk custom that involves holding a chicken (or money) over someone's head while reciting a prayer in order to rid the person of the year's misdeeds. The chicken or money is then donated to help others in need of a meal prior to Yom Kippur. Matthew Trueman illustrated with humor. (For grades 1 – 4).

Vander Zee, Ruth and Sneider, Miriam. ***Eli Remembers***. Grand Rapids, MI: Eerdmans Books for Young Readers, 2007.

A boy named Eli wonders why the adult members of his family are so sad when they light the candles for *Rosh Hashanah*. A trip to the Polnar Forest in Lithuania explains their sorrow over the loss of most members of their family - killed by the Nazis. Bill Farnsworth's illustrations show the sadness of the story. (For grades 5 – 7).

Wayland, April Halprin. ***New Year at the Pier***. New York: Dial, 2009.

Izzy, a young boy, practices atones for his sins over the past year by partaking in the *tashlich* ceremony during *Rosh Hashanah*. He partakes in *t'shuvah* by apologizing at school, home and finally with all of the congregation as they gather at an ocean pier to throw crumbs into the water. But there is one mistake on Izzy's "I'm sorry" list that he's finding especially hard to say out loud. This story examines a child's viewpoint on atonement and repentance. Stephane Jorisch's illustrations have blue hues that remind readers of the water. (For grades 2 – 4).

Zucker, Jonny and Cohen, Jan Barger. ***Apples and Honey: A Rosh Hashanah Story. Festival Time!*** Hauppauge, NY: Barron's, 2002.

An introduction to the customs of *Rosh Hashanah* including hearing the blowing of the *shofar* and dipping apples in honey. (For preschool – grade 1).

Teaching Materials

Fall Holidays. Jewish and Me. Springfield, NJ: Behrman House, 2009

Activity books for young children that contain information about *Rosh Hashanah*, *Yom Kippur*, *Sukkot*, *Simhat Torah*, *Hanukkah* and *Shabbat*. A teacher's guide and a set of twelve 8 1/2 X 11 mini-posters that supplements the lessons are available. (For preschool and kindergarten).

Fingerprints: Discovering Jewish Life. Cleveland, OH: JECC, 2008.

An early childhood curriculum that contains a section on *Rosh Hashanah* and *Yom Kippur*.

Galili, Zeev. ***Rosh Hashanah Veyom haKippurim.*** Israel: Shiron.

Hebrew language – supplementary materials. (For grades 7- 12).

Goldberg, Melanie Cole. ***Chai Level 1 Student Booklets: Avodah. Chai Learning for Jewish Life.*** New York: URJ Press, 2007.

Companion student materials to Chai Level 1 curriculum core that deals with the theme of "Discovering myself in the Jewish story." It contains a student booklet for *Rosh Hashanah* and *Yom Kippur*. (For grade 1).

Grishaver, Joel Lurie. *I Can Celebrate the Jewish Holidays.*** Los Angeles: Torah Aura, 2010.

An introductory workbook that describes the celebrations and rituals of the Jewish holidays. (Grades 1 & 2).

Hearshen, Carrie. ***Whole School Holiday Curriculum - High Holidays Series.*** Los Angeles: Torah Aura, 2005.

The following instant lessons are available. (For grades 1-8).

- o High Holiday I: The Symbols of High Holidays.
- o High Holiday II: Two Stories. The meaning of *Yom Kippur*.
- o High Holiday III: Calendar of *T'shuvah*.
- o High Holiday IV: Repentance and Blessings.
- o High Holiday V: Food and Fasting.
- o High Holiday VI: Greeting cards.
- o High Holiday VII: Did Darth Vader Repent?

** ***Jewish Memory Book.*** Los Angeles: Torah Aura, 2010.

A Jewish holiday scrapbook with information about each holiday. Also, there are questions for kids to answer about how they practiced the traditions of each holiday. (For grades 1-2).

Patz, Naomi. ***The Jewish Holiday Treasure Trail.*** Springfield, NJ: Behrman House, 2009.

This is a workbook for grades 2-3 similar to "The Great Israeli Scavenger Hunt." The same two children, an American boy, Daniel, and his Israeli cousin, Rivkah, follow a game board "Treasure Trail" with 12 stops, one for each Jewish holiday. After each stop they check in with Elijah. There is information about the holidays, activities and stickers. A website complements the workbook www.ElijahRocks.net with holiday games and activities. (For grades 2-3).

****Pelc, Julie. *Ecclesiastes. Write Stuff.*** Los Angeles, Torah Aura, 2009.

An instant lesson that examines the key passages from the Book *Ecclesiastes* and their connection to *Sukkot*. (For grades 7 – 12).

Steinberg, Paul. ***Celebrating the Jewish Year: The Fall holidays: Rosh Hashanah, Yom Kippur, Sukkot.*** Philadelphia, PA: The Jewish Publication Society, 2007.

The book is divided into three sections for the fall holidays: *Rosh Hashanah*, *Yom Kippur* and *Sukkot*. Each section contains: writings from some of the great Jewish thinkers in history reflecting an ideological aspect of the holiday, interpretations of the sacred texts and essays on the significance of the holidays by contemporary scholars and rabbis.

Audio-Visual Materials

All Summer in a Day. Learning Corporation of America, 1984.

VHS, 29 min. This is based on a short story by Ray Bradbury. On a planet other than Earth, where the sun shines only once every nine years, a group of children wait in anticipation for this one brief moment. Only one of them, Margot, has a recollection of the sun. William is jealous of Margot's knowledge and he locks her in a storage room before the sun finally does appear. This film is an excellent trigger for discussions on *t'shuvah*. Discussion guide and lesson plans available.

Back to Tishrei. Boston. BJE, 1990. VHS, 23 min.

A review of the Jewish calendar and holidays. A little girl visiting a Jewish gift shop touches a magic calendar that swallows her up and will not release her until she goes through each month and correctly answers the questions posed to her. (For grades 1 – 4).

Let's Celebrate. Springfield, NJ: Behrman House, 2005. Audio CD.

Includes songs celebrating *Rosh Hashanah*, *Yom Kippur*, *Sukkot*, *Simḥat Torah*, *Hanukkah*, *Purim*, and *Passover*. Debbie Friedman performs 13 of her original songs as well as seven traditional holiday pieces. Accompanies the series of booklets on holidays.

Bubbeh and Me. New Day Films, 1996. VHS, 35 minutes.

A depiction of the relationship of an 88 year old feisty grandmother and her caring, gay grandson, mediated through mundane shopping excursions and less than traditional *Rosh Hashanah* activity. Along the way, the strength of their relationship emerges and we see insightful reflections on issues of aging, illness, self-identity and expressions of love. It was the winner of the 1995 Judah Magnes Museum's Jewish Video competition. (For grades 10 – adult).

Making a Shofar. JTV. VHS. 4 min.

The Bar Sheshet family has made *shofars* for four hundred years in Spain, Morocco and Israel. The art of *shofar* making has been handed down for fourteen generations. The process for making the *shofar* is shown with no change except that it is now polished by machine, not by hand. Different *shofars* are blown to show their unique qualities. Well suited to most High Holiday curricula. (For grades 1 – adult).

The New Beginning: Highlights of the Jewish High Holy Days. New York: UAHC, 1995. VHS, 25 minutes.

This award-winning video outlines the origin, the evolution, the symbols and the tradition of the High Holy Days. Through prayer, song, art, literature, custom and ritual the splendor of holiday unfolds. (For grades 9 – adult).

New Year's Leave. Israel: Israel Educational Television, 1985. VHS, 30 min.

A Jewish U.S. Naval Officer is given leave when his ship docks in Haifa. A tour guide magically appears and introduces the sailor to the various ways that *Rosh Hashanah* is celebrated in Israel. They go to Kibbutz Gezer to pick apples and make honey. They travel to Mt. Moriah to retell the story of the Binding of Isaac and see the physical connection of the biblical site with modern Israel. They attend a *selichot* service at the *Kotel* and learn about the meaning of the *shofar*. A study guide is available. (For grades 3 - adult).

Neilah. (Closing Prayer). Jerusalem: The Sam Spiegel Film & Television School, 2005. DVD, color, 15 minutes, Hebrew with English subtitles. Ya'akov arrives to his poorly attended, small synagogue in Jerusalem with a few people he managed to gather on his way to pray *Neilah* the closing prayer on *Yom Kippur*. Once there, he finds himself locked out.

Soupman. Pacific Palisades, CA: Paulist Production, 1980. VHS, 30 min.

This movie is a great introduction to the subject of *t'shuvah*. A young gang member befriends some elderly people terrorized by other members of his gang. He begins to help these people by attempting to foil the gang's illegal plans. In the end, the boy and the elderly people help each other. A teacher's guide is available. (For grades 7-12).

U'Netane Tokef. Let Us Affirm. Israel: Israel Broadcasting Authority, n.d.

30 min. The *Kibbutz* Bet HaShita was attacked during the *Yom Kippur* War. The documentary interviews *kibbutzim* from Bet HaShita about what *Yom Kippur* means to them.

Electronic Resources

AJL New Jewish Values Finder. <http://www.ajljewishvalues.org/search.aspx>

The website offers a search engine so teachers and parents can locate Jewish books based on ages, themes and values.

Akhlah – Jewish Children's Learning Network. <http://www.akhlah.com>

Akhlah, the Jewish children's learning network, offers pages with easy-to-understand information about Jewish holidays and traditions. Geared for children a little older than preschool, it is a resource that parents can access.

Babaganewz. High Holidays Central.

<http://www.babaganewz.com/holidays/index.cfm?cat=23&sub=highholidays>

This website contains High Holiday activities and games.

Hillel. Holidays. Jewish Resources.

<http://www.hillel.org/jewish/holidays/roshhashanah/default.htm>

This website contains background information about *Rosh Hashanah* and *Yom Kippur*. It contains "Tzedek and the Holidays" is a resource guide for campuses to integrate *tzedek*/social justice programming and initiatives into Jewish life on campus.

If You Were Here: Holiday Celebrations in Israel. <ftp://ifyouwerehere.co.il>

The Early Childhood Department of the Jewish Agency for Israel has posted online information about how young children in Israel celebrate the Jewish holidays. There are slide shows and printed information. Paste this into your browser: <ftp://ifyouwerehere.co.il> (be sure to begin with: **ftp**) and use the **Username: ifyouwe** and **Password: NYIJ5769**. Some computer security protections do not allow entry into the site. Consider trying at home if this happens to you at work – it's worth the extra effort!

JECC. JECC Ratner Media & Technology Center. RMC.

<http://www.jecc.org/RatnerMediaCenter/index.htm>

Contains a link to the RMC *catalog*. Type in “Rosh Hashanah” or “Yom Kippur” in the keyword search, to view all the *Rosh Hashanah* or *Yom Kippur* resources available at the RMC.

JECC. JECC Teacher Center. <http://www.jecc.org/TeacherCenter/TeacherCenter.aspx>

In order to view the catalog of Teacher Center materials, users must create logins. In the form section type “Holidays” for subject and type “Rosh Hashanah” or “Yom Kippur” in the sub-subject.

Jewish Reconstructionist Federation. JRF. Rosh Hashanah. Heart, Mind and Spirit.

<http://jrf.org/heart-mind-spirit>

Audio recordings of *Heart, Mind and Spirit*, a Reconstructionist radio show. In the *Rosh Hashanah* episode, Rabbi Shawn Zevit and Rabbi Richard Hirsch discuss how the idea and timing of a Jewish New Year evolved as well as the particular Reconstructionist approaches to the holiday. The *Sukkot* episode discusses the origins, development and practices of the fall Festival of Booths, with attention to home and synagogue celebration.

JVibe. <http://www.jvibe.com/>

This is an online magazine for Jewish teens. In the search option type in “Rosh Hashanah” or “Yom Kippur” and receive articles and programming about the holidays.

Morim.Org. The American Jewish Joint Distribution Committee. *Yamim Noraim.*

<http://www.morim.org/Focus.aspx>

This section of the website contains *Rosh Hashanah* and *Yom Kippur* programming ideas for teachers and family educators.

MyJewishLearning.com. *How to Listen to the Shofar.*

http://www.myjewishlearning.com/holidays/Rosh_Hashana/Overview_Rosh_Hashanah_Community/Sounding_Shofar/HowToShofar.htm

A multimedia presentation that explains the meaning of the *shofar* and how to listen to the *shofar* sounds meaningfully.

Orthodox Union. Holidays. <http://www.ou.org/holidays>

The “Holidays” section contains excellent explanations of the Orthodox customs for *Rosh Hashanah*, *Yom Kippur*, *Sukkot* and *Simhat Torah*.

Union of Reform Judaism. URJ. Jewish Holidays. <http://urj.org/holidays/>

This section of the website contains materials and resources for *Rosh Hashanah* and *Yom Kippur* including: study guides for *selichot*; blessings and *The Jewish Parent Page*.

The United Synagogue for Conservative Judaism. USCJ.

<http://www.uscj.org/Education5020.html>

This website serves Conservative synagogue schools and Solomon Schechter day schools. There are the following sections for educators: early childhood, social action, adult and family education, religious schools, and newsletters for parents of young children.