



# The Jewish Education Center Of Cleveland's Óã-- a newsletter for educators

Vol. VII No. 3

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## *Active Learning/Focus on the Learner*

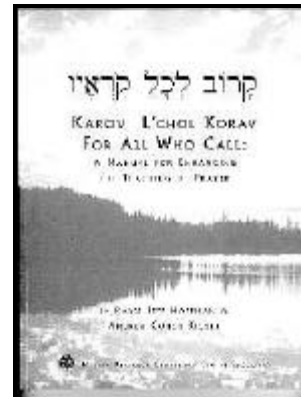
Learning centers are a wonderful tool for managing independent learning. Using learning centers allows the teacher to better individualize instruction, while providing students with the opportunity of choice. The Teacher Center can assist in many ways. Pre-made learning centers are available for rental on the following topics: Israeli Currency, Jerusalem, Hebrew Numbers, Hebrew Colors, Israeli History. There are also a number of games on many topics that may be duplicated for use in your own learning centers. For guidance in creating and using learning centers, sign up for the upcoming JESP course beginning February (see below).



--Please contact Ronna Fox and Marci Rogozen, Teacher Center Co-directors, for further information.

**Karov L'chol Korav, For All Who Call: A Manual for Enhancing the Teaching of Prayer, by Rabbi Jeff Hoffman and Andrea Cohen-Kiener (NY: Melton Research Center for Education, 2000).**

This is a book that focuses on the connection between prayers and G-d, between words on a page and spirituality. The authors provide specific techniques for actively and personally linking students to prayers, including guided meditations, movement exercises and stories. Teachers who are not afraid to experiment will open students to rich discussions. Recommended for teachers in day and supplementary schools, as well as rabbis and family educators.



--Reviewed by Nachama Skolnik Moskowitz, Director, Curriculum Department

### **Upcoming JESPs on Active Learning**

(For details see the JESP brochure or contact Sandra Wager at 371-0446.)

**Learning is Not a Spectator Sport: Moving Your Students from Passive Learners to Active Learners**  
(January 9, 16, 23, 30 from 7:00-9:30pm)

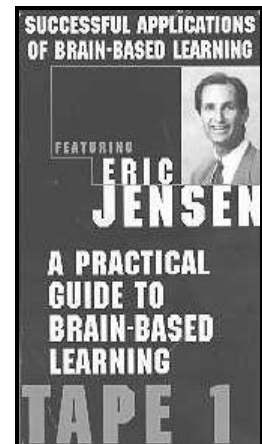
**Learning Centers** (February 5, 7, 12, March 14 from 7:00-9:30 pm)

**Engaging Students Through Constructivist Education** (February 21, 28, March 7, 14 from 7:00-9:30 pm)

**Successful Applications of Brain-Based Learning: A Practical Guide to Brain-Based Learning Tape 1 and 2, National Professional Resources, Inc., VHS, 60 Minutes.**

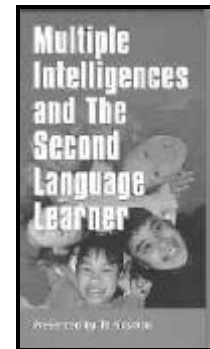
Eric Jensen, prestigious author and researcher in brain-based learning, has created a series of two videos. The first video provides a survey of the brain and how it learns, and then applies that information to the classroom. The second video discusses the age-old issue that, in spite of all that we do right, sometimes students still do not learn. Covering a myriad of topics such as the helpless brain, the depressed brain and the violent brain, Jensen provides information needed to identify some of the problems, as well as solutions to help these students learn.

The videos are divided into short segments divided by a brief pause, giving the viewer time to synthesize the information. Recommended to anyone desiring either a quick review or preview of brain-based learning.



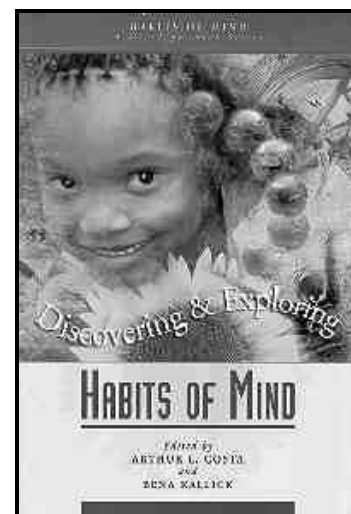
**Multiple Intelligences and the Second Language Learner, by Jo Gusman (New York: National Professional Resources, Inc., 1998), VHS, 40 minutes.**

Jo Gusman, a nationally renowned expert on second language learning incorporates Howard Gardner's Multiple Intelligences Theory into the classroom as a means to enhance second language acquisition. Presenting first-hand programs from a multicultural school in California, Gusman describes several ways to incorporate the use of the spatial, musical, and kinesthetic intelligences. This video is an excellent tool for Hebrew teachers.



**Habits of Mind, Vol.1: Discovering and Exploring; Vol. 2: Activating & Engaging; Vol. 3: Assessing & Reporting, edited by Arthur L. Costa and Bena Kallick (Alexandria, Virginia: Association for Supervision and Curriculum Development, 2000).**

Costa and Kallick introduce 16 behaviors or "Habits of Mind" that promote thinking and help foster lifelong learning (The first book provides the conceptual overview). Some of the habits include persistence, listening with understanding and empathy, and thinking interdependently. Activating and Engaging Habits of Mind, the second book in this series, briefly reviews the 16 habits, followed by ways of translating them into action in the classroom. Assessing & Reporting on Habits of Mind, the third book in the series describes methods of assessing student progress in using this method of thinking. Authors Costa and Kallick use rich, engaging, real life situations to describe "Habits of Mind." This series will be an asset to any teacher who would like to help their students adopt positive lifelong thinking habits.



*--Reviewed by Melissa Bailin Bernstein, Curriculum Associate*