



The Jewish Education Center Of Cleveland's Óã-- a newsletter for educators

Vol. VII No. 1

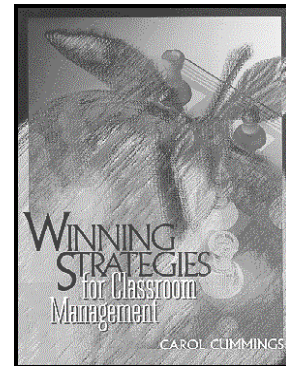
September 22, 2000

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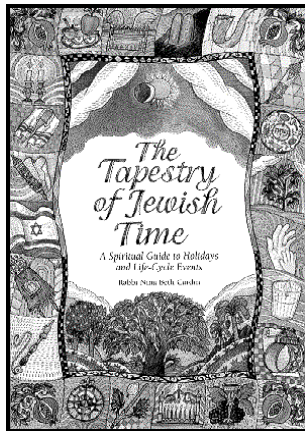
Starting The Year Off Right

Cummings, Carol. Winning Strategies for Classroom Management. Alexandria, VA: ASCD, 2000.

Classroom management has meaning beyond setting up a discipline policy. In this short, easy-to-read book, Cummings focuses on developing self-discipline, creating community, using time and space well, scaffolding learning, integrating new standards into existing curriculum, and preventing misbehavior. She includes charts and other organizers that bring to life the multitude of ideas in the book. Especially interesting are the short quotes on each page that complement the content. Recommended for all teachers.



Cardin, Nina Beth. The Tapestry of Jewish Time: A Spiritual Guide to Holidays and Life-Cycle Events. Springfield, NJ: Behrman House, 2000.



This book is a wonderful companion for anyone teaching the Jewish holidays or life cycle. The prose pushes one to think beyond “apples and honey” to the broader concepts behind Jewish events. [For example, the chapter on blessings begins, “If time were a necklace, holidays and birthdays would be its jewels, and the everyday would be the strands on which they rested.”] Information is woven gracefully through the chapters, offering specific information on rituals, customs, historical events, and texts. There are side notes and photographs throughout. The back contains blessings and rituals for the home. Recommended for teachers of all grade levels and in all settings.

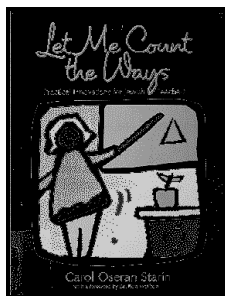
--Reviewed by Nachama Skolnik Moskowitz, Director, Curriculum Department

A RARE “OUT OF CLASSROOM” EXPERIENCE

“For Every Thing A Season” (Cleveland State University Art Galley, September 7, 2000 – November 4, 2000) is a rare collection of ritual objects gathered from across the Cleveland Jewish community. The collection boasts a seventeenth century Italian *Torah* crown, a äöèì ç (*Halitzah*) shoe as well as more modern ritual objects such as a Miriam’s Cup. Group tours, by trained educators for students in fifth grade and older, are available by calling Suzanne Tishkoff at the Cleveland College of Jewish Studies, (216) 464-4050 ext.106.

The JECC Curriculum Department has created a curriculum to prepare students for the exhibit.
Contact Melissa Bernstein at the JECC for more information.

Starin, Carol Oseran. Let Me Count the Ways: Practical Innovations for Jewish Teachers. Los Angeles, CA: Torah Aura Productions 2000.



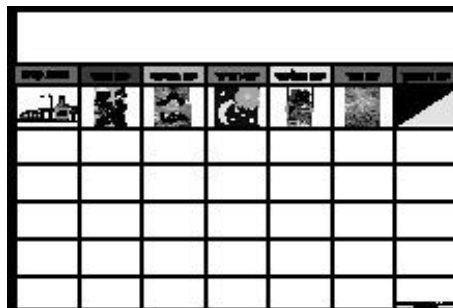
This “must have” for every teacher’s bookshelf is a practical guide to help and motivate both new and seasoned teachers. Planning lessons, school to home communication, holiday celebrations, classroom management, how to use Torah Aura materials, and effective teaching tools are among the many topics covered. One chapter worth singling out, “Forty Ways to Enrich the Teacher in You,” focuses on resources and various ways we can enrich ourselves as educators.

--Reviewed by Melissa Bernstein, Curriculum Associate

News From the Teacher Center

Welcome back to the classroom. It was wonderful to work with so many day school and religious school teachers this summer. It was great to help you get your classrooms ready for an exciting year of learning. Teachers using the Teacher Center created bulletin boards, charts, welcoming posters, student name cards, etc. The Teacher Center can assist you organize your classroom. We have weather charts, calendars, and many games and activities to help create a stimulating learning environment for your students.

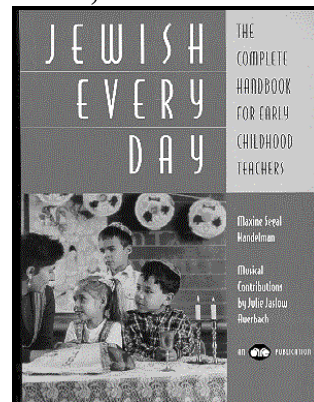
The Teacher Center hours are Mondays 9:00 – 4:30, Tuesdays 9:00 – 12:30 and 6:30 – 9:00, Wednesdays 9:00 – 4:30, and Thursdays 9:00 – 12:00.



--Please contact Ronna Fox and Marci Rogozen, Teacher Center Co-directors, for further information.

Handelman, Maxine Segal. Jewish Every Day: the Complete Handbook for Early Childhood Teachers. Musical contributions by Julie Jaslow Auerbach. Denver, CO: ARE, 2000.

This is both a conceptual and a practical guide to inculcating young children with Jewish beliefs and values. Not only is each holiday covered, but so are bigger ideas like G-d, *Torah*, Israel, prayer, and identity, as well as issues facing the Jewish teacher such as working with non-Jewish families and dealing with secular holidays. For each topic, goals and concepts are presented in developmentally appropriate ways. Activities encompass language arts, science, art, mathematics, music and movement. Cleveland’s own Julie Auerbach (Solomon Schechter Day School) imparts useful and valuable insights about teaching music in the early years and provides sheet music for many songs. Highly recommended.



--Reviewed by Linda Silver, JECC Librarian

oã is a publication of the JECC’s Department of Curriculum Resources
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